| **Student:** Alfred |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook; try not to laugh at it though! * Good volume and projection! * Good eye contact!   Speaking time: 05:09.84, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Keep your hands moving Alfred! I want to see more expressiveness from you. * Try to make sure that you are explaining why junk food is going to cause the things you are talking about; for example, if you say that junk food will cause obesity, why? Is it because of the materials inside the food? * Try to explain the exact negative effect of being hyper; try to group this into broad categories! Like for example, maybe it could be that your teacher gets annoyed, etc. * I like that you are trying to think of how things get better with the ban on junk food; try to also explore how this might change things to be better! For example, maybe it could be that people become healthier because they now don’t access junk food! * Don’t keep asking your opponents/partners if you are correct in your speech! You must be sure of yourself, or at least appear to be sure of yourself. | |

| **Student:** Amanda Chu |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Good definitions and set up! * Good response to the POI!   Speaking time: 04:19.23, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are much louder at the very start of your speech! This is to make sure that the judge really tunes into your argument. * Try not to take a POI in the middle of your sentence; finish your sentence first and then move on! * Try to make sure to directly rebut the speaker before you; so for Alfred, you should go ahead and say that look, it's true you might die from junk food - but this is only if you eat it everyday all the time! You can perhaps say that people can control their diets. * Try to keep going for impacts of the job loss; keep saying that these people may not be able to find another job! This is because junk food providers can hire a lot of people because it's cheap to make and cheap to sell and buy. | |

| **Student:** Emma |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Good response to the feedback! * Good volume! * Good job showing me the alternative to junk food! (Fruits, etc.)   Speaking time: 04:03.74, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I think that you were speaking a little quickly today; try to slow down and take your time to really explain how your arguments work. * I like the catchy sentences you came up with to describe junk food; but remember catchy phrases are not the same as reasoning - you must give me multiple reasons for why your arguments are true! * Eye contact was a bit of a problem in this speech; you must avoid relying on your paper so much! * I like the argument about addictiveness; try to combine this with the argument about sugar! These two arguments are actually the same as they prove the same thing. * I like your impacts; try to tell me why they will happen! | |

| **Student:** Quentin |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice attempt at a hook! * You spoke at a great pace today and with great clarity! * Good job for tracking and identifying the other side's arguments! * Good rebuttals! Make sure to add reasons for why the rebuttal is true though.   **Speaking time: 03:32.32, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure to move your hands; don’t just flail around! You need to make sure that your hands are matching the pace of which you are speaking. * I understand the argument that people might be angry that junk food is banned; but people hitting each other and murdering each other over junk food seems a bit extreme. Are we sure that this is the most realistic argument? * I like the idea that junk food can be controlled; tell me how this will happen and why it will be successful! * Try to make sure that you are not just reading off your paper; keep your eyes straight ahead and make eye contact with the judge! | |

| **Student:** Henry |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good clarity of words! * Good eye contact! * Good argument selection re: that junk food is not healthy for you! * Good response to the POI!   Speaking time: 04:20.60, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I think that you could have sounded a lot better today; you need to be louder and more confident! * Try to make sure that your arguments are different from what your partners have already said; otherwise you might not get very good scores compared to your partners! * Try to make sure that you are signposting; I think that you were a bit unclear in the speech structure today. I would like you to say aloud the CREI structure and prepare according to that. Please reread your notes on this! * I like the argument that pollution can happen; but try to explain this more for you! This seems like a good idea, but it just isn’t as well explained yet. * Be careful to not contradict your partners! | |

| **Student:** Grace |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * I like your hand gestures today! * Good argument selection!   **Speaking time: 04:43.78, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * I like the idea that people can control themselves; try to tell me why this is true and will happen! * Try to tell me more of the impact on why losing access to this junk food will be so hard on children; is it because children have nothing else to look forward to? * Try to make sure to rebut by also explaining why your argument is true; for example, when you say that the family members can control them, please try to tell me why! Give me a few reasons so I know what you are saying is true. * Try to expand more on the poor person argument! It sounded good but I wasn’t sure of why this would be true. | |

| **Student:** Amanda Ye |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Nice hook! * Good eye contact! * Good argument selection!   Speaking time: 04:37.81, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * You need to make sure to speak a lot louder and more assertively; this will help catch the judges attention! * I like the idea that children will still try to eat junk food despite knowing it is bad; you could also say that this is because the children really want to make sure to be cool like the rest of their friends eating junk food! * You need to make sure that you are moving your hands and actively gesturing, Amanda! This will help to assure that your judge keeps paying attention to you! * I like the idea that old people will be in danger if they eat this junk food; but will most old people eat this to begin with? | |